**Activity 1**

What would you need in order to spend a **perfect day**?

Create some bullet point lists to explain what you would like to happen or have during your perfect day. You could use some of these introductory sentences (stems) to help you:

My perfect morning would include:

My perfect afternoon would involve:

Ingredients for my perfect meal are:

Items needed for my perfect day:

People I would include in my perfect day:

Try to write at least two different sets of bullet points - one that includes full sentences and one that doesn't.

**Top tip!**

Bullet point lists with full sentences need to include capital letters and punctuation.

**Activity 2**

Write these bullet point lists out as full sentences.

1. The children were given a choice of sandwich fillings:
* cheese
* ham
* tuna
* egg
* jam
1. For your gym session today, please complete 20 of each:
* squats
* lunges
* high-knees
* jumping-jacks
* press-ups

Now write these sentences out as bullet point lists.

1. The children saw many animals at the zoo including elephants, lions, tigers, giraffes, penguins and camels.
2. For their residential trip, the children need a variety of labelled items such as a pair of wellingtons; a sleeping bag with a ground sheet; 2 pairs of trainers; a water-proof jacket and trousers; a warm jumper and lots of socks!