


## Day 3

	At GLD	Working towards GLD	Working towards GLD
PSED	Last Day at school. What shall we do to make it special? Teacher to write a list of things to do today and keep referring to the list and ticking off everything throughout the day. This may include some Sport Day games?		
Phonics	Flash through extended code cards <b>Read:</b> hide, tone, hate, cane, poke, side <b>Read polysyllabic words:</b> dislike, invade, baptize, beside <b>Write:</b> alone, rose, pale, late. hide <b>Dictate:</b> I am going to poke you in the side with that gigantic cane.	Flash through initial code plus ch, sh, th, qu, ng, ai, ay, ee, y, igh, ie, oa, ow, ar, oo <b>Read:</b> sleet, plain, slight, short, train <b>Read polysyllabic words:</b> sandbank, lamplight, washtub. <b>Write:</b> torch, sport, queen, trail, bright. <b>Dictate:</b> I sit on the porch to see the train.	Flash through initial code and ch, sh, ck <b>Read:</b> swim, slam, swill, twin. <b>Sound swap:</b> blop, blip, bip, bop, cop. <b>Write:</b> must, frog, gulp, mend. <b>Dictate:</b> We must stop the frog. Put in the plug.
Maths – Number	OMM: Number bonds to 10 Super heroes. Continue from yesterday with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Concentrate on subtraction but for able children give them mixed addition and subtraction. On the board do some additions and subtractions – can the children identify what kind of maths they need to do to find the answer to the problem?		
Maths – SSM	Direction:  Adult to stand with back to children, stick out left arm, tell children this is your left arm – show them how if they point their fingers up and put their thumb down it makes a L which can help them remember – L for left  . Continue and hold out the right arm and tell them this is the right arm. Go outside if possible and practice walking 3 steps forward and turning left and right.		
Speech and language – Literacy	Shared write – letter to the Year One teachers thanking them for the replies and anything else they want to tell their new teachers.		
Art/creative	Draw yourself as a Reception Super Hero.		

Handwriting	Write all of rocket 3 – you, they, all, are, my, her and rocket 4 said, have, like, so, do, some, come.
Reading	Finish readers – do new children twice.