

Day 2

	At GLD	Working towards GLD	Working towards GLD
PSED	Remind children about Tadpole’s promise – he couldn’t keep his promise but we can! So, today we are going to write to the Year One teachers again and make some promises about how we will behave in Year One. (Children at home, if you post your letters on Tapestry we will sent to their new teachers). Children in school for last day (Mrs O’Hagan’s class) – last day today – what shall we do to make it special? Write a list and do these things today!		
Phonics	Flash through extended code cards. Reminder split sounds – i-e, a-e, o-e <b>Read:</b> landslide, postcode, mistake, paleface <b>Read polysyllabic words:</b> amazement, recorder, underline <b>Write:</b> game, mate, fine, slide, code <b>Dictate:</b> There is a game called landslide that I play with my mates. (tell them ay in play)	Flash through initial code plus ch, sh, th, qu, ng, ai, ay, ee, y, igh, ie, oa, ow ar, oo, oi, or <b>Read:</b> port, moon, messy, chain <b>Read polysyllabic words:</b> nightshift, capital, painful, varnish <b>Sound swap:</b> bain – been – bort - bart <b>Write:</b> gain, feet, light, boat, park <b>Dictate:</b> At night I sleep with my feet out of my bed.	Flash through initial code and ch sh and ck <b>Read:</b> spent, snug, chum, gulp <b>Sound Swap:</b> chop – chip – ship – shop – pop - <b>Write:</b> dust, list, drip, crab <b>Dictate:</b> I must get a long list.
Maths – Number	OMM: Number bonds to 10. Super Heroes. Continue from yesterday with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Giving change – give children one item initially and choose one coin (up to 20p) to pay with e.g I buy a cape and pay with 10p how much change do I get. Model on board. Write the number sentence on the board. Work through a few then children to work through sheet	OMM: Number bonds to 10. Super Heroes. Continue from yesterday with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Giving change – give children one item initially and choose one coin (up to 20p) to pay with e.g I buy a cape and pay with 10p how much change do I get. Model on board. Work through a few then children to work through.	OMM: Number bonds to 10. Super Heroes. Continue from yesterday with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Giving change – give children one item initially and choose one coin (up to 10p) to pay with e.g I buy a cape and pay with 10p how much change do I get. Model on board. Children t o work through some simple examples.
Maths – SSM	Days of the week – what day is it today? Do we know the days of the week? If we do – what day was it yesterday? What day will it be tomorrow? What days are weekend days? Which days are week days? How many days are in a week? Can we remember them all? Sing days of the week song from yesterday		
Speech and language – Literacy	Reminder on promises. What can we write to our new teachers – teacher to model writing a list e.g :		

	<p>I promise to –          Try my best.          Work hard.          Put my hand up.          Have kind hands and feet.          Be ready to learn.          Have fun</p> <p>From</p> <p>Children to then attempt their own letter/list independently.</p>
Art/creative	Use A3 paper shaped as cape and children choose what they are going to decorate with – just not share resources, decorate their cape as they are a Reception Super Hero! There's ribbon in cupboard to make ties.
Handwriting	Read all of Rocket 2 he, she, me, we, put, be, was and Rocket 3 -you, they, all, are, my, her
Reading	Reading plus finish phonics assessment using Summer 2.