

Week 7 Day 1

	At GLD	Working towards GLD	Working towards GLD
PSED	How was everyone's time off school? Were we all looking forward to coming back in? What did we miss when we weren't in school? This is our last week in Reception – so after this week it's the summer holidays and then back into year one. Check the children know whose class they are in and show them the transition pictures of teachers and classroom. What looks the same and what looks different to Reception?		
Phonics	Flash through extended code cards Flash through extended code cards. Introduce split spellings – i-e, a-e, o-e <b>Read:</b> hide, side, made, fade, bode, mode <b>Read polysyllabic words:</b> inside, remote, scapegoat, pavement <b>Write:</b> came, gate, nine, five, bone <b>Dictate:</b> .I came to the green sidegate to close it.	Flash through initial code plus ch, sh, th, qu, ng, ai, ay, ee, y, igh, ie, oa, ow, ar, oo, er, ur, oo, oi Practise writing above. <b>Read:</b> stain, meet, night, park, <b>Read polysyllabic words:</b> <b>Sound swap:</b> nightgown, lamplight, feedbag, forklift <b>Write:</b> main, meet, fight, party <b>Dictate:</b> Meet me at the night party.	Flash through initial code and ch sh and ck <b>Read:</b> plank, strip, print, scrap <b>Sound Swap:</b> crin – cran – dran – dram-drim <b>Write:</b> munch, plum, trip, drop <b>Dictate:</b> Put the pink plug into the sink.
Maths – Number	OMM: Counting in 2s 5s 10s Super heroes. Continue from last week with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Continue with addition, doing 2 and 3 items on the board, then working out the given items on sheet. Demonstrate how we can count in 10s and 5s when we have several items of the same value. Children will have a price list for the shop and write the value of each item underneath the item.	OMM: Counting in 2s 5s 10s Super heroes. Continue from last week with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with and how much change we might get. Continue with addition, doing 2 and 3 items on the board, then working out the given items on sheet. Children will have a price list for the shop and write the value of each item underneath the item.	OMM: Counting in 2s 5s 10s Super Heroes. Continue from last week with the word problems, buying different items and seeing how much they cost, the working out which coins we can pay with. Continue with addition, choosing 2 items on the board, then working out the given items on sheet. Children will have a price list for the shop and write the value of each item underneath the item.
Maths – SSM	<a href="https://www.bing.com/videos/search?q=days+of+the+week+song&amp;view=detail&amp;mid=DA1977E3878DCFCFB01DDA1977E3878DCFCFB01D&amp;FORM=VIRE0&amp;ru=%2fsearch%3fq%3ddays%2bof%2bthe%2bweek%2bform%3dEDGTCT%26qs%3dPF%26cv%3ddedab8acf9e74e2ba084ec44d5ea9da8%26cc%3dGB%26setlang%3den-GB%26DAF0%3d1%26plvar%3d0">https://www.bing.com/videos/search?q=days+of+the+week+song&amp;view=detail&amp;mid=DA1977E3878DCFCFB01DDA1977E3878DCFCFB01D&amp;FORM=VIRE0&amp;ru=%2fsearch%3fq%3ddays%2bof%2bthe%2bweek%2bform%3dEDGTCT%26qs%3dPF%26cv%3ddedab8acf9e74e2ba084ec44d5ea9da8%26cc%3dGB%26setlang%3den-GB%26DAF0%3d1%26plvar%3d0</a>		

	Days of the week – recap days of week – yesterday and tomorrow.
Speech and language – Literacy	Think about questions we could write to the Year One Teachers – what do we want to know? Reminder on question words – how, what, why, where, who...  Teacher to model write a letter and questions. Show question mark instead of the full stop.  Children to write their own letter – To , List of questions, from
Art/creative	Design a super hero cape to make tomorrow.
Handwriting	Practise writing all of rocket 1 – I, go, to, the, no, into and rocket 2 – he, she, me, we, be, put, was.
Reading	Reading and phonics tracker Summer 2