Day 3	At GLD	Working towards GLD	Working towards GLD
PSED	Today we are going to do something kind. What does that mean. How does it feel to be kind or have something kind done for us? We're going to send out class friends who are in the other class a little note?		
Phonics	Flash through extended code cards Recap er, ur, ir – same sound different spelling. Today focus on ir. Read: birch, skirt, stir, third. Read polysyllabic words: birthday, confirm, thirteen. Write: bird, chirp, flight, sight. Dictate: The birds are chirping high up in the trees. I have dirt on my skirt.	Flash through initial code plus ch, sh, th, qu, ng, ai, ay, ee, y, igh, ie, oa, ar, oo Recap aw/or sound – same sound different spelling. Read: claw, ford, night, lied, tried. Read polysyllabic words: pondweed, ballroom, paintbrush. Sound swap: night – sight – set - chet Write: horse, dawn, sigh, pie. Dictate: The lord is on the horse, he falls off at dawn.	Flash through initial code and ch and sh. and ck Read: lush, shun, shin, chin, tack, lack Sound swap: chap – chop – shop – ship Write: rush, chess, chin, rash. Dictate: I rush to the chip shop. I go to the shack.
Maths – Number	OM – Counting on and back from any number 1-100 More ice cream shop calculations. Children who can add confidently can calculate the change from 20p. He children to be given calculations that exceed 20p and calculate change from 30/50/100p		
Maths – SSM	OM – Flash through 2d and 3d shapes With playdough to create shapes – triangle, square, rectangle, circle, sphere, cylinder, cone.		
Speech and language – Literacy	Talk about the children in the KW group – going to send them a note like we did to the children that are at home last week. I wonder what they do in their group...what could we ask them? Reminder on question works – what, where, how, when, who. Teacher to model writing some questions with a question mark. HA to write at least 5, MA 2 or 3 and LA one good question.		
Art/creative	Varnish pebbles		

Handwriting	Practice ar, ee, oi, ow, oo, oa, ie, igh, ay,		
Reading	Finish readers and assess HFWs		